# IN THE LOOP WITH TVS PROGRAMS

# From Theory to Practice: Person Centered Planning

# What is Person Centered Planning (PCP)?

Person Centered Planning (PCP) is a way of looking at goals. It is rooted in the belief that all people have the right to:













v love work learn play pursue their dreams in the community

It is a highly individualized process designed to respond to the expressed needs/desires of the individual, and is a living document meant to evolve over time. When our individuals feel they have a voice in their own plan, it will hopefully instill a sense of responsibility to "work it" in their life.

# The four "P's" of PCP:

- Philosophy core values and beliefs
- rocess new ways of partnering and sharing decision making
- Plan concrete roadmap to guide the work
- Purpose meaningful person-centered outcomes

#### What are the Benefits of PCP?

- improved relationships between staff and persons served
- · increased staff satisfaction and decreased staff turnover rates
- increased individualization and overall quality of plans
- the very real awareness that, "I am in the center and my team is all around me. I don't have to do it alone."
- greater engagement in services
- significant improvements in a wide range of outcomes: clinical, functional, & quality of life

## Short term goals should be



➤ Measurable ➤ Achievable Relevant Time-framed

#### What are the Key Practices of PCP?

- · involving the person/family in all planning activities/meetings
- "Nothing about us, without us!"
- Cultural preferences are honored as well



#### What are Good Goals for a PCP?

Good goals express the hopes and dreams of the individual. They are:

- written in the person's own words
- culturally appropriate to the person
- can reflect a desire for self-determination
- NOT just about the management of health/disabilityrelated problems, but about their overall quality of life!

Compiled by Lynn Brewer, Residential Coordinator Source: The National Center on Advancing Person Centered Practices and Systems